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# THE DEMOCRATIC SCHOOL ADMINISTRATION AND PRESENT SITUATION IN WEST BENGAL

# Dr. Bibhas Kanti Mandal

Asst. Professor, Y. S. Palpara Mahavidyalaya, under UGC12B. at+po- Palpara, Dist.- Purba Medinipur, West Bengal.

### Abstract

School is a divine place like as temple. But we improvised our political interest and also personal interest in 'Children's Temple'. The administration of school would be run by the democratic away, but at the present situation this is running on autocratic way. There is no simplicity, equality, freedom, discipline and work culture. Now, our children are running on a Vesuvius. So, we should know what democratic school administration is and how to imply at present wok ward situation in West Bengal.

### AIM AND OBJECT

- 1. Imparting to the people a compressive vision of democratic school administration.
- 2. Including a spirit of service and sense of responsibility to the school administrator.
- 3. To providing an environment of love, ethics, etiquette and conducting for acquiring values of life.
- 4. To up hold the present scenario of West Bengal regarding education.
- 5. Provoke to create a fresh environment in the field of education.

#### INTRODUCTION

At present the school administration as well as system of education is passing through a crucial phase. We have forgotten our heritage. Politics are improvised everywhere. Democratic system also have broken everywhere in a biggest democratic country, India. Before 1998, teachers were appointed in democratic system fully by the School governing body. But at present this system is withdrawn for the manipulation of the governing body. It was observed that local governing body shamefully accepted bribe instead of donation which had been taken before for the development of the school. It would lead the country to a destructive world thinking this our govt. has to take the present system of appointment by School Service Commission, West Bengal, system thinking that education system will be very bright and broad despising all corruption but it is a very great regretted matter that we have to entre in to the same dark world of corruption and ill education. Autocratic school administration is going on under pseudo democratic administration system. The headmasters are enjoying power. He had forgotten that he is the true leader of school. He seems that he is a most powerful person of that institution. He enjoys autocratic leadership. This is absolutely wrong. The local leader also involved with him. Both are working with their vested interest. Teachers are also groupies and back bite each others. Real teachers are not getting to appropriate environment to unfold themselves. Some teachers are coming and going but doing nothing. no, they are doing something i.e. back biting. They are in favor of that autocratic administrator. Such type of administration spoiled the environment of real education. So we should try to create a real democratic environment that can save our education and save our children.

### **Democratic School Administration**

The democratic school administration always helps us to manifest inner self. That can be possible if we Regards to each other and free from vested interest. This system teaches us:

- 1. Regards to each others.
- 2. Equality.
- 3. Distribution of equivalent responsibilities.
- 4. Justice.
- 5. Praising of done work.
- 6. Liberty.
- 7. Co-operation.
- 8. Changeability.
- 9. Spontaneous discipline.
- 10. Development of Leadership.

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**Autocratic** school administration is the opposite of democratic school administration. There administrative power is centralized in one hand and he is all-in-all. The decision of the administrator is cast upon to others. There is no chance to develop in individual leadership. The praise and admittance is centralized to the administrator. Discipline is full of artificiality. This type of discipline is call pseudo discipline. The favorite groups of administration are always breaking it. Real teachers are frustrating day to day. They are victim in the eye of fraud administrator, so we should know what are the difference between Democratic Administration and Autocratic Administration.

There are so many differences between democratic school administration and autocratic school administration.

### **Democratic Administration**

# **Autocratic Administration**

- 1. Power is decentralized
- 2. Equal distribution of responsibilities is possible.
- 3. Administrative resolution is taken up unanimously
- 4. The planning of development is set up unanimously
- 5. Everybody has a chance to express his opinion.
- (There is a should be seemed the shiller of Leadanni
- 7. Discipline is full of spontaneity.
- 8. The person is honored for his praiseworthy work.

- 1. Administrative power is centralized in one hand and he is all-in-all
  - 2. The administrator takes up all the responsibilities
  - 3. The decision of the administrator is cast upon to others.
  - 4. The administrator himself sets up the planning.
  - 5. Individuality is fully ignored.
- 6. There is a chance to express the ability of Leadership. 6. There is no chance to develop in individual leadership.
  - 7. Discipline is full of artificiality.
  - 8. The praise and admittance is centralized to the administrator.

What to do [conclusion]

Come on and search all together what to do in such a dark situation of corruption of school administration and ill education.

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